Berkeley School Report -- No. 12

ON THE WAY



ON THE INSIDE: Maps showing the bus stops and the safe walking routes

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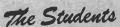
On The Way

We believe in the worth, the dignity and the humanity of each individual - that we should do our utmost to challenge every person to develop to fullest fruition intellectually, emotionally and physically for his own take as well as for his contribution to a democratic society . "From Vol. I, Chapter 2, Board Policies, Administrative Rules and Procedures, Berkeley Unified School District.

In the Spring of 1967, the Berkeley Board of Education voted to desegregate the city's public elementary schools. In January of 1968, the Board chose the plan for desegregation, to become effective in September. Each move grew out of tremendous community and staff effort, and this effort has continued to grow at each step in the desegregation process.

Everyone involved with the schools, and everyone who wanted to be involved, had the opportunity to support Berkeley's drive for superior education in an integrated setting. Teachers, administrators, school staff members in a dozen different callings, PTA's, religious leaders and members of their congregations, city officials, housewives, businessmen, community figures, parents, grandparents and, perhaps most significant, the students themselves, have contributed and are still contributing as desegregation becomes a fact

This Berkeley School Report presents a brief picture of a few of the many things thousands of Berkeleyans have done to build a solid foundation of community support and educational excellence for Berkeley's desegregated elementary schools.



The single activity involving the largest number of students in preparing for desegregation was the outdoor education school-camp program at the Bothin Youth Center in Marin County, Almost all of the district's 1100 fifth-graders went to Bothin for two days during the Spring.

Camp groups were selected from the four attendance zones that will be used for the integrated schools. The two-fold purpose of this program was to give the students first-hand instruction in natural science while, at the same time, bringing together the integrated groups that will exist in the Fall.

On a smaller scale, 50 fourth and fifth-graders joined with Superintendent of Schools Neil V. Sullivan in March for the first of several meetings of the city-wide Intergroup Youth Council. Each attendance zone has a zone-wide council, as well, and all of the groups have the same purpose; to give the students an active role in their integrated schools.

These projects were typical of the city-wide activities in progress during the Spring There were also dozens of smaller projects, some involving a few students while others involved several schools. Typical among these:

At Columbus, throughout the school year, Guidance Teachers met with small groups of fifth-graders to give the young people a chance to discuss the things that were bothering them about integration. The sessions allowed the students to put their feelings into words and to take a big step toward gaining self-confidence

The Whittier Student Council sent nine class representatives on a fact-finding trip to Longfellow (Zone C). The Whittier students wanted to know what games were played at Longfellow and to talk with that school's student leaders about favorite sports. That way, they reasoned, activities can be planned for the Fall that will be enjoyed by the students from both schools and there won't be segregated playgrounds at their integrated school.

Hillside and Longfellow (Zone G) first-graders shared a field trip to San Francisco's aquarium. LeConte and Lincoln (Zone D) kindergartners went to the 200 together.

Pifth-grade representatives from Thousand Oaks, Jefferson, Cragmont Primary and Franklin (Zone A) met at Franklin. The host students gave their guests a tour of the school and then the group talked about the future they will share.

(Continued on Page 3)



At the historic January 16 meeting. Board of Education members chose the K-3, 4-6 integration plan, thus completing the integration of all Berkeley public schools.



Franklin students visited Jefferson, the school they will attend this Fall, and got to know their future classmates



The outdoor education school-camp at the Bothin Youth Center was attended by almost every fifth-grader in the district. Students learned natural science in an integrated setting and had a good time, too.



Hillside and Longfellow first-graders got acquainted during a trip to the San Francisco aquarium, an outing typical of the many intra-zonal activities conducted throughout the district during the Spring.

Following the teacher exchanges (see page 16) between the two schools, Cragmont and Columbus (Zone B) teachers went back to their own classes and told their students about the children they had met. Letter writing grew out of this, the children becoming pen pals before becoming classmates in September.

And, on a district-wide basis, the elementary summer school program was organized in line with the four attendance zones. Summer school students who will be in grades 4, 5 and 6 in the Fall attended classes at the same schools they will attend next month and got a preview of their new surroundings.

The Community

Churches and synagogues throughout Berkeley opened their doors to the discussion of Integration '68. Negro and white clergymen exchanged pulpits and views. School staff members joined them to present the case for integration and to explain the program.

"We recognize the urgent need to translate the ethical ideals of our respective faiths into practical and functional reality," the Berkeley Clergy Forum stated in a letter supporting the Board's integration plan, "Placing principle on the line and putting into practice the theory of integration is in keeping with the highest teachings of Christianity and Judaism."

St. John's Presbyterian Church, Phillips Temple CME, the Berkeley Unitarian Church, Temple Beth El, the Church by the Side of the Road and many other religious bodies had speakers, panels and meetings on integration.

As churches throughout the city responded to the challenge of integration, so did dozens of other community groups and individuals.

Operation Motivation was a feature of Lincoln School's desegregation efforts. Negro community leaders went into the classrooms to describe their backgrounds and achievements in an effort to enhance the student's self-image. It is important, school and community agree, that each shild enters the integrated classroom with positive feelings about his own worth.

Scout and Camp Fire officials met to plan ways to adapt their activities to the reorganized school structure.

The University YWCA held summer day camps during July and August for 160 third and fourth-graders in the Columbus and Long-fellow zones. Each camp session included an equal number of Caucasian and Negro children and was designed to give the youngsters a chance to know each other before the opening of the Fall semester.

Within each zone, meetings were arranged at the various schools so that parents could tour the classrooms their children would be using in the Fall. The meetings were highly successful and hundreds of mothers and fathers rode the buses up and down the hills.

The PTA was active on a variety of integration fronts and many units went across the city to get nominations for 1968-69 officers on a zone-wide basis.

The School Resource Volunteers (SRV), for seven years an essential part of Berkeley education, opened its biggest recruiting drive last Spring in anticipation of the increased educational requests that will come with integration SRV's primary function is to answer teachers' requests for classroom assistance, although volunteers also lend a hand in school offices, libraries and similar areas when the need arises. Branching out a bit, and again with an eye toward integration, SRV has also established an informal speakers' bureau of men and women who make classroom presentations relating to better understanding among the races. (SRV's recruiting drive is still underway. For full information, call 524-7336.)

Each of the four zones held a zone-wide meeting in February at which the organizational program for Integration '68 was discussed before large audiences.

Several groups of parents got together and started newsletters for their zones. Other parents organized scores of house meetings.

One of the most successful community events was Public Schools Week, which drew crowds of well over a thousand visitors to each of several schools, a turnour unprecedented in district history. Every elementary school, in fact, reported that its open house was well attended, ample reward for the effort put forth by hundreds of parents and teachers. (Continued on Page 16)



June Ellison, a member of the Whittier faculty, participated in the Teacher Exchange Program, as did all elementary teachers in the district. The program, designed to acquaint teachers with schools of differing racial compositions, took her to Cragmont (above) and to Jack Clifton's class at Longfellow (below). During her two days at each school Miss Ellison observed, taught and learned.

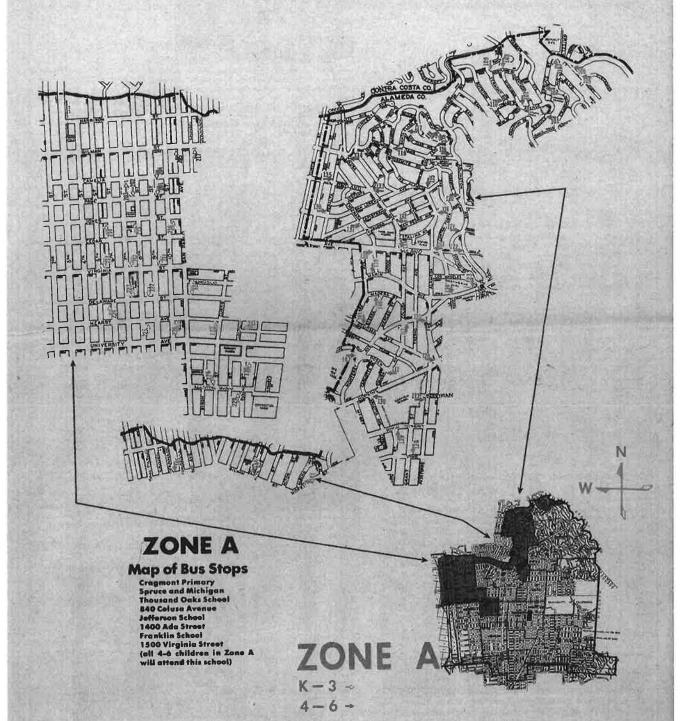




Cragmont families greeted Columbus families who came to tour Cragmont during one of several school-to-school visits in Zone B.



When help is needed, SRV responds. In classrooms and offices, School Resource Volunteers are a part of Berkeley education.



ZONE A BUS STOPS - FALL, 1968

(To help you to read this schedule: The first column of the first schedule on this page gives the number of each bus stop that will be used by students in grades 4, 5 and 6. The second column shows the time the bus will arrive at each stop, and the third column gives the exact location of each stop. In the second schedule on this page, the first column gives the number of each bus stop that will be used by students in morning and afternoon kindergarten and grades 1, 2 and 3. The second column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 9 a.m. The third column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 10:10 a.m. The fourth column shows the time the bus will arrive at each stop to take afternoon kindergarten children to school. The fifth column gives the exact location of each bus stop.)

Stops are not listed by bus route and therefore not in time sequence

TO FRANKLIN FROM CRAGMONT PRIMARY AREA

678 Arlington, NW corner Thousand Oaks

1939 Marin, N side at Lassen (AC bus stop) Alameda, SW corner at Monterey

Arlington, NW corner at Mendocino (AC bus slap)

900 Arlington at Indian Rock Path

1991 Marin, N side at The Circle

Alameda, NW corner at Hopkins

1304 Josephine, SW corner at Berryman

Edith, NW corner of Rose (fire hydrant) Carlotta at Hapkins SE corner (church)

(library and AC bus stop)

Blvd (AC bus stop)

(AC bus stop)

(AC bus stop)

8 05

8 07

8:08

8:10

8:12

8:13

8:14

8:15

8:17

121

122

123

124

125

126

127

129

TO FRANKLIN FROM THOUSAND OAKS AND JEFFERSON AREA (Con't.)

STOP #	TIME	LOCATION	STOP #	TIME		LOCATION	
101	8:00	573 Spruce St., E side at Acacia Path (AC	131	8:05	Solano, NE	corner at Colusa	
		bus stop)			(AC bus stop)	
102	8:03	485 Spruce, E side apposite Vassar (AC bus	132	8:07	849 Colusa	SE corner at Taca	ma
		stop)	133	8:08	701 Colusa,	SE comer at Vice	nte
103	8:04	401 Spruce, S side at Cragmont and Grizzly			(AC bus stop)	
		Peok (AC bus stop)	134	8:11	605 Calusa,	SE corner at Thous	and Oaks
105	8:05	Vistamont, NW corner at Woodmont			Blvd. (AC be	us stop)	
106	8:06	Woodmant at Wildcat Canyon Road (Tilden	135	8:13	Peralta, NW	corner at Portland	
A SECTION AND A SECTION AND ASSESSMENT OF THE PARTY OF TH		Park sign)	136	8:14	Peralta, NW	corner at San Lor	enzo
107	8:08	449 Michigan, NE corner at Colorado	137	8:05	826 Enseno	da at Capistrano	
108	8:09	401 Michigan, NE corner at Maryland	138	8:07	Ensenada,	SW corner at Sola	no a late and a late a
109	8:10	11 Maryland, NE corner at Vermont (AC bus	139	8:08	Ensenada, t	W corner of Marin	
		stop)	140	8:11	Madera, SV	corner at Sierra	
110	9.11	Vermant, NW corner at Colorado (AC bus	141	8:12	Sierra, NW corner at Sanoma		
		stop)	142	8:13	Monterey at	Posen (AC bus sto)	p at Park)
			143	8:15	1463 Hopki	ns NE corner at Alt	oina (fire
			AND THE RESERVE		hydrant)		
			144	8:18	Gilman, N€	corner at Tevlin (b	etween
					Northside a	nd Perolta)	
TO	FRANKLIN F	ROM THOUSAND OAKS AND	145	8:20	1145 Gilma	n, NE corner at Sta	intage
	AF	FFERSON AREA				No.	
STOP #	TIME	LOCATION		TO CR	AGMONT PRI	MARY FROM	FRANKLIN AREA
111	8:00	Colusa, SE carner at Posen					
112	8:02	Calusa, at Manterey	STOP #	TIME	TIME	TIME	LOCATION
113	8:05	The Alameda, NE corner at Solano	201	8:35	9:45	12:20	1001 Page, NE corner at 9th (fire hydrant)
114	8:06	753 Alameda, E side at Yosemile Steps	202	8:36	9:46	12:21	931 Page, NE corner at 8th (fire hydrant)
115	8:07	721 Alameda, NE corner at Capistrano	203	8:37	9:47	12:22	908 Camelia, 5 side between 7th and 8th
116	8:08	Thousand Oaks Blvd , S.E. corner at				857	(at driveway)
		The Alamada	204	8:38	9:48	12:23	Camelia, SE corner at 9th (vacant lot)
117	8:10	Santa Clara, NE corner at San Juan	205	8:39	9.49	12:24	Gilman, SW corner at San Pobla (AC by)
118	8:12	1817 San Antonio at Circle Area					stop by Standard Station)
119	B:13	678 Arlington, NW corner Thousand Oaks					

	TO THOUS	AND OAKS FR	OM FRANKLI	N AND JEFFERSON AREA
211	8:35	9:45	12:15	Virginia, NE corner at 9th (fire hydrant
212	8:37	9:47	12:17	Virginia, NE corner at 7th (fire hydrant)
213	8:38	9:48	12:18	Virginia, NE corner of 5th (Matott and
				Peterson Co. by fire hydrant)
214	8:40	9:50	12:20	Jones, SW corner at 6th
215	8 42	9:52	12:22	920 Jones, SW corner at 8th
216	8144	9:54	12:24	1020 Jones, SW corner at 10th
217	8 46	9:56	12:26	Gilman, SE corner at Kains (at driveway)

TO THOUSAND OAKS AND JEFFERSON FROM FRANKLIN AREA 12:17

9:40

222	8:31	9:41	12:18		941 Delaware, N side between 9th & 8th
223	8:33	9:43	12:20		Delaware, NE corner at 7th
224	8:34	9:44	12:21		6th, SE carner at Delaware (AC bus stop)
225	8:35	9:45	12:22		Hearst, SE corner at 8th (Westminister Church
226	8:36	9:46	12:23		1022 B Hearst, SE corner (driveway)
227	8:37	9:47	12:24		1198 Hearst, SW corner at Curtis
228	8:38	9:48	12:25	23-0	2148 Curtis, NW corner at Allston (mailbox)
229	8:40	9:50	12:27		1236 Allston, S side between Browning and
					Bonar
230	8:41	9:51	12:28		Bonar, SE corner at Addison
231	8:43	9:53	12:30		Chestnut, NE corner at Berkeley Way (fire

12:30 TO THOUSAND OAKS FROM THOUSAND OAKS AREA

218	8:45	10:00	12:35	1817 San Antonio at Circle area

PARENTS, PLEASE NOTE

For the first two weeks of school, this will be the class schedule

		Board the but
Grade	School Hours	for trip home
Morning kindergarten	9 a m. to 11:35 a.m	11:40 a.m
Afternoon kindergarten.	12:45 to 3:20 p.m	3:25 p.m
*Grade 1	9 a.m. to 2:10 p.m	2:15 p.m
"Grades 2 and 3	. 10:10 a.m. to 3:20 p.m.	3:25 p.m
Grades 4, 5 and 6	8:30 a.m. to 2:50 p.m	2:55 p.m

*After the first two weeks of school, some changes will be made in this schedule.

August, 1968

During the first two weeks of school, teachers of first, second and third grade will set up their reading groups. After that time, the following will be the class schedule:

221

		Board bus for
Grade	School Hours	the trip home
Morning kindergarten	no change	no change
Afternaon kindergarten.	no change	no change
*Grades 1, 2 and 3	9 a.m. to 2:10 p.m.	2:15 p.m.
*Grades 1, 2 and 3	10:10 a.m. to 3:20 p.m	3:25 p.m.
Grades 4, 5 and 6	no change	no change

"The school will notify parents of students in grades 1, 2 and 3 of

Berkeley Unified School District

PARENTS ARE ALSO REMINDED THAT:

- udents should be at their bus stop 5 minutes before they are scheduled to board the bus.
- scheduled to board the bus.

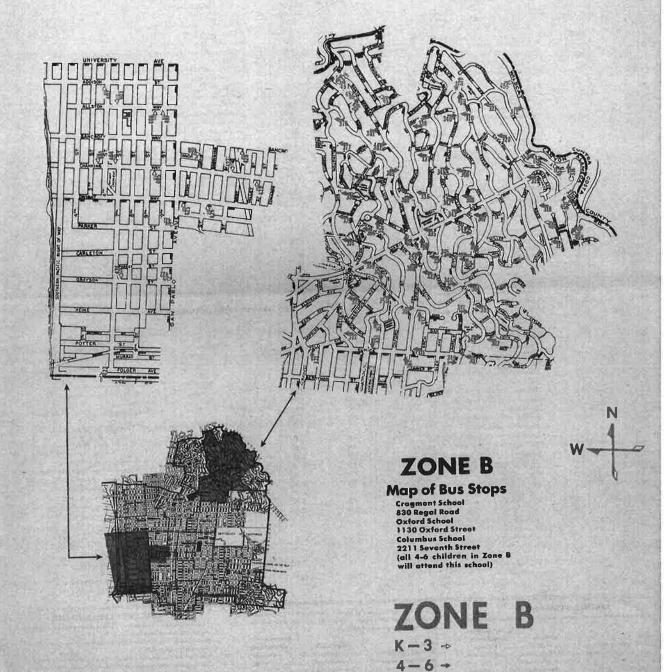
 Students will arrive home approximately half on hour after their class is dismissed:

 Special late buses will be provided for children who wish to participate in after-school activities. Each school will advise parents of the times at which these special late buses will leave. This service will start September 10, the first day of school.

 Further information about bus stops, routes and schedules may be obtained by calling the school district's Office of Transportation at 841-1422, Ext. 227, or 841-1880.

Delaware, NE corner at San Pablo (Pup Hut)

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LUNE B BUS SIUPS—FALL, 1908

(To help you to read this schedule: The first calumn of the first schedule on this page gives the number of each bus stop that will be used by students in grades 4, 5 and 6. The second column shows the time the bus will arrive at each stop, and the third column gives the exact location of each stop. In the second schedule on this page, the first column gives the number of each bus stop that will be used by students in morning and afternoon kindergarten and grades 1, 2 and 3. The

second column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 9 a.m. The third column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 10:10 a.m. The fourth column shows the time the bus will arrive at each stop to take afternaon kindergarten children to school. The fifth column gives the exact location of each bus stop.)

Stops are not listed by bus route and therefore not in time sequence

TO	O COLUMB	US FROM CRAGMONT AREA	TO COLUM	ABUS FROM	A OXFORD AN	D CRAGMON	T AREA
STOP #	TIME	LOCATION	STOP.#	TIME		LOCATION	
301	8:00	1197 Euclid, E side at Eunice (AC bus stop)	371	8:05	The Alame	da. SE corner a) Ya	
302	8:01	1151 Euclid (AC bus stop)	372	8:07	1167 Sutte	at Yolo (AC bus s	top)
303	8:02	1087 Euclid (AC bus stop)	373	8:10		r. E side between A	
304	8:04	1049 Euclid, S side at Cragmont (AC bus			Del Norte		
100000		stop)	374	8:05	849 Arling	ton at Indian Rock	Path (AC
305	8:05	975 Euclid at Easter Way (AC bus stap)			bus stop)		
306	8:09	Euclid, SE corner at Regal Road (AC bus	375	8:06		ton at Mendocino I	
		slop)	376	8:07		ton at Sauthamptor	(AC bus
307	8:10	Euclid, SE corner at Marin (AC bus stop)			stop)		
308	8:11	787 Euclid at Rock Walk (AC bus stop) Euclid, NE carner at Poplar	377 378	8:08		ton at Thousand O	
309	8:12		378	8:09		ion al San Fernanc	
310	8:13	601 Euclid (AC bus stop) 565 Euclid at Grizzly Peak (AC bus stop)	380	8:10		NE corner at San I	
311	8:14	632 Wildcal Canyon Road, West side	381	8:11 8:12		Barbara (near pat Barbara, SW cor	
313	8:02	724 Wildcat Canyon Road, SE corner at		0.12	Northampt		
313	0:02	Sunset Lane	382	0:13		bara at Southam	nton IAC hus
314	8:04	730 Wildcat Canyon Road, South side	Alle The Park of t		stop)	odia di godinani	non the sou
		(mailbox)	383	8:14	The same of the sa	ara at Montrose (AC bus stop)
315	8:05	980 Wildcat Canyon Road at the Spiral	384	8:15		SW corner at Spruc	
316	8:07	1001 Middleffeld at Crossways			stop)		
317	8:09	1047 Creston, NE corner at Latham Lane	385	8:16	Spruce, SV	corner at Marin	
318	8:10	989 Creston, (at driveway)					
319	8:12	Creston, NE corner across Marin	AE FIRM A LOUIS				
320	8:13	699 Cresion		T	O CRAGMONT	FROM COLU	MBUS AREA
321	8:14	Creston, SE corner at Rosemant (mailbox)	A STREET	NEME			
331	8:00	1199 Spruce, NE corner at Eunice (AC bus	STOP #	TIME	TIME	TIME	LOCATION
332	8:01	step)	401	8:35	9:45	12:15	5th, NE corner at Channing (fire hydrant)
332	8:02	1121 Spruce at Los Angeles (AC bus stop) 987 Spruce at San Benito (AC bus stop)	402	8:36	9:46	12:17	Addison, SW corner at 6th
334	8:04	941 Spruce at Santa Barbara, NE corner	403	8:38	9:48	12:19	2138 7th, NW corner at Aliston Way (red
554		(AC bus stop)					zone)
335	8:06	Spruce, NE corner at Marin (AC bus stop)	404	8 40	9:45	12:21	7th, NW corner at Channing Way
336	8;08	775 Spruce, E side at Mantrose (AC bus	405	8:42	9:47	12:23	9th, SE corner at Channing Way
		stop)	406	8 40	9,45	12:25	9th, SE corner at Allston Way
337	8:09	701 Spruce, SE corner at Halkin Lane	407	8 42	9:46	12:26	Aliston, SW corner at 10th
I AND LINE		(AC bus stop)	408	8 44	9:48	12:28	2324 Curtis, NW corner at Chaucer
338	8:17	619 Spruce at Acacia Walk (AC bus stop)	MATERIAL PROPERTY.	STATE SALES	And building		The state of the s
339	8:12	560 Euclid, NE corner at Grizzly Peak		10	OXFORD FR	OM COLUMBI	IS ARFA
		(AC bus stop)					
340	8:13	612 Euclid, SW corner at Acacia (AC bus	STOP#	TIME	TIME	TIME	LOCATION
341		stop)	421	8:30	9:40	12:15	San Pablo, NW corner at Parker (AC bus
342	8:00 8:01	Euclid, SW corner at Poplar (AC bus stop)				71 834 451	stop)
343	8:01 8:02	800 Euclid at Rock Walk (AC bus stop)	422	8:31	9:41	12:16	San Pablo, NW corner at Grayson (AC
344	8:03	806 Euclid, NW corner at Marin Euclid, SW corner at Regal Raad					bus stap)
345	8:04	78 Euclid at Easter Way (AC bus stop)	423	8:35	9:45	12:20	834 Folger, S side (AC bus stop)
343	8:04	West side	424	8:37	9:47	12:22	7th, NE Corner at Grayson (AC bus stap)
346	8:05	Euclid, NW corner at Cragmont (AC bus	425	8:38	9:48	12:23	Dwight Way, SE corner at San Pabla (AC
		slop)					bus stop)
347	8:06	1094 Euclid, W side (AC bus stop)	426	8:40	9:50	12:25	1204 Dwight Way, SE corner at Mathews
348	8:07	1152 Euclid, W side (AC bus slop)					(AC bus stop)
349	8:08	Euclid, SE corner post Eunice (AC bus stop)	427	8:41	9-51	12:26	Bonar, NE corner at Channing Way
			428	8:43	9.53	12:28	1314 Bancroft, SW corner at West
TO COL	UMBUS FR	OM CRAGMONT AND OXFORD AREA	429	8:45	9/55	12:30	Channing Way, SE corner at Valley
STOP #	TIME	LOCATION					
351	8:09	Eunice, NE corner at Shattuck		TO	CRAGMONT	FROM CRAGA	NONT AREA
352	8:00	1040 Shattuck, NE corner at Walnut					
353	8:01	Shattuck, SE corner at Los Angeles	STOP #	TIME	TIME	TIME	LOCATION
354	8:02	2047 Los Angeles al Mariposa	451	8:40	9:50	12:25	Arlington, NE carner at San Luis Road
355	8:03	981 Indian Rock, NE corner at Arlington	- 7 115 115	200		A THE STATE OF	(AC bus stop)
356	8:04	927 Indian Rock, SE corner at Oxford	452	8/41	9:51	12:26	576 Santa Barbara, S side at Pathway
357	B:05	887 Indian Rock at San Diego Road	453	8 42	9:52	12:27	511 Baynton, 2nd driveway from Florida
358	8:06	Indian Rock at Santa Barbara	455	8 46	9:55	12:30	632 Wildcat Canyon Road, W side
359	8:08	Santa Barbara, SW corner at Spruce	456	8 47	9:56	12:31	724 Wildcat Canyon Road, SE corner at
360	8:09	984 Spruce, NW corner at San Benito (fire	TO THE SOLD OF				Sunset Lane
		hydrant)	457	8:48	9:57	12:32	730 Wildcal Canyon Road, W side
361	8:10	1104 Spruce, NW corner at Las Angeles					(mailbox)
1000	29 20 20	(AC bus stop)	458	8:49	9:58	12:33	Wildcat Canyon Road at the Spiral
362	8 12	1202 Spruce at Eunice, SW corner (AC bus	459	8:50	9:59	12:34	101 Middlefield at Crossways
180		stop)	460	8:51	10:00	12:35	1047 Creston

PARENTS, PLEASE NOTE

For the first two weeks of school, this will be the class schedule:

		Board the bus
Grade	School Hours	for trip home
Morning kindergorten	9 a.m. to 11:35 a.m.	11:40 a.m.
Afternoon kindergarten.	12:45 to 3:20 p.m	3:25 p.m.
*Grade 1	9 a.m. to 2:10 p.m	2:15 p.m.
*Grades 2 and 3	10:10 a.m. to 3:20 p.m	3:25 p.m.
Grades 4, 5 and 6.	.8:30 a.m. to 2:50 p.m.	2:55 p.m.

*After the first two weeks of school, some changes will be made in

August, 1968

During the first two weeks of school, teachers of first, second and third grade will set up their reading groups. After that time the following will be the class schedule:

		Board bus for
Grade	School Hours	the trip home
Morning kindergarter	no change	no change
Aflernoon kindergart	en no change	minimo change
*Grades 1, 2 and 3.	9 a.m. to 2:10 p.m	2:15 p.m.
* -rades 1, 2 and 3	10:10 a m to 3:20 p m	3:25 p.m
Grades 4, 5 and 6	no change	no change
"The school will notif	y parents of students in gr	ades 1, 2 and 3 of
the time their children	should report for school	

Berkeley Unified School District

PARENTS ARE ALSO REMINDED THAT:

- PARENTS ARE ALSO REMINDED THAT:

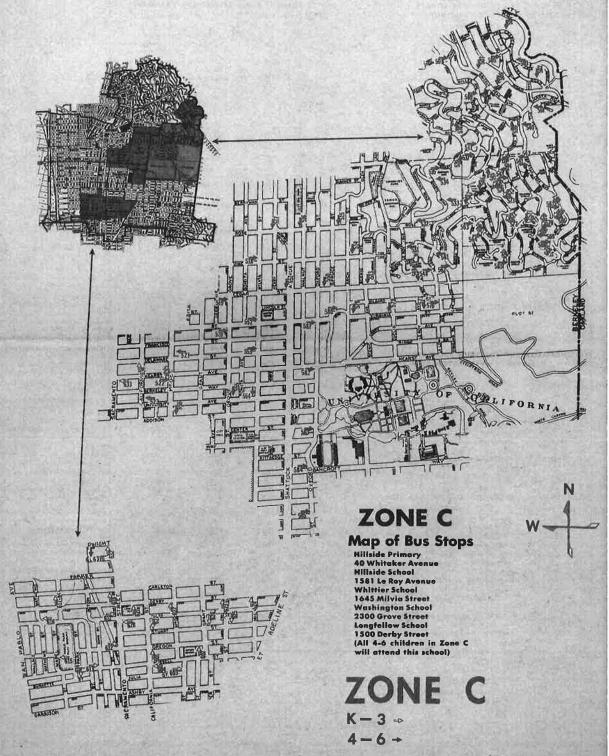
 Students should be at their bus stop 5 minutes before they are scheduled to board the bus.

 Students will arrive home approximately half an hour after their class is dismissed.

 Special late buses will be provided for children who wish to participate in after-school activities. Each school will advise parents of the limes at which these special late buses will leave. This service will start September 10, the first day of school

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ZONE C BUS STOPS—FALL, 1968

a help you to read this scheduler. The first column of the first schedule on this age gives the number of each bus stop that will be used by students in grades . 5 and 6. The second column shows the time the bus will arrive at each stop, and et hird column gives the exact location of each stop, in the second schedule in this page, the first column gives the number of each bus stop that will be used y students in marning and afternoon kindergarten and grades 1, 2 and 3, The

second column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 9 a.m. The third column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 10:10 a.m. The fourth column shows the time the bus will arrive at each stop to take afternoon kindergarten children to school. The fifth column gives the exact location of each bus stop.)

Stops are not listed by bus routes and therefore not in time sequence

TO LONGFELLOW FROM WHITTIER, HILLSIDE AND WASHINGTON AREA

TO LONGFELLOW	FROM	HIL	LSIDE	PRIMARY,
WHITTIER	, HILLS	DE	AREA	

	WHITT	IER, HILLSIDE AREA	STOP#	TIME		LOCATION	
TOP#	TIME	LOCATION	561	8:00		SE corner at Buena	Vista
255			562	6:02	2790 Buena V		
Page I	8:00	Shasta, SE corner at Hill Road (Regional	563	8:03		W side at Del Mar	
ALTERNATION IN	0,00	Park sign)	564	8:04	28 Parnassus		
2	8:01	1155 Woodside	565	8:05		, SW corner at Camp	US CONTRACTOR OF CANAL PROPERTY OF CONTRACTOR OF CONTRACTO
3	8:02	1067 Woodside past Hillview Road	566	8:06	154 Avenido		
4	8:03	23 The Crescent	567	8:07		at Avenida (AC bus s	
5	8:05	1054 Park Hills just past Middlefield	568	8:09		at Senior (AC bus sto- rner at Fairlawn (AC	
6	8:06	3 Muir Way between Park Hills and Grizzly	569	8:10		SE corner at Fairlaw	
		Peak	570 571	8:11 8:12	33 Avenida o		
7	8:07	Grizzly Peak, SE corner at Creston Road		011.0		at Del Mar (AC bus s	Many Committee of the C
		(AC bus stop)	572 573	8:00 8:02	1341 Campus	al Del Mai (Mc Das s	(OP)
8	8:08	11 Latham Lane, NE corner at Miller (fire	574	8:02		at Glendale (AC bu	s tion)
		hydrant)	576	8:05		between Hillgard ar	
19	8:09	99 Whitaker, NW corner at Miller	577	8:06		omer at LeRoy	
0	8:12	1134 Keeler below Whitaker Path	578	8:07		corner at Euclid (fire	hydrant)
1	8:14	1198 Keeler at Shasta	579.	8:08		, NE corner at Arch	
3	8:16	Scenic, NE corner at Cedar (driveway)	580	8:09		NE corner at Virginia	
4	8:05	Vine, NE corner at Arch (Temple Beth El)	581	8:10		orner at Virginia (AC	
5	8:06	Rose, NE corner at Spruce (red zone) Rose, N side between Walnut and Shottuck	582	8:11		orner at Hearst (AC	
6		Rose, NW corner at Henry (fire hydrant)	583	8:13		orner al Center (AC	
7	8:10	1448 Milvia, NW corner at Vine (fire	584	8:14		orner at Bancroft (A	
8	0:12		585	8:15	Haste, NW co	rner at Fulton	
•	8:10	hydrant) 1600 Grove, SW corner at Cedar (AC bus		TO H	ILLSIDE DELM	DY FROM LOS	GFELLOW AREA
Y	8:10	stop)	STOP#	TIME	TIME	TIME	LOCATION
20	8:12	1702 Grove, SW corner at Virginia (AC bus	601	8:30	9:40	12:15	1590 Oregon, SW corner at California
.0	0:12	slop)	602	8:32	9:42	12:17	1740 Oregon, Recreation Center entrance
21	8:15	1701 Delaware, NE corner at McGee	603	9:34	9:44	12:19	King, NW corner at Julia
22	8:17	1900 McGee between Hearst and Berkeley	604	8:36	9:46	12:17	California, SE corner at Russell (YMCA)
7	0:17	Way (PG&E)	004	0:30			
23	8:19	University, NE corner at California (red		CARLE		ROM LONGFE	
	0	zone)	611	8:30	9:45	12:10	2740 Sacramento, NW corner at Ward (AC
			612	8:31	9:46	12:17	Sacramento, SW corner at Oregon (AC bus
			012	0:31	V:40	12:11	slop)
			613	B:33	9:48	12-13	Russeil, NW corner at Dohr
			614	6:35	9:50	12:15	Burnett, NE corner at Park
109523			615	8:36	9:45	12:16	Mabel, E side at Oregon (Park entrance)
	A SHARE THE	No. of the last of	616	8:37:	9:46	12.17	2719 Mathews, NE corner at Ward (red
TO	LONGFELL	OW FROM HILLSIDE PRIMARY,	Note that the same of	THE REAL PROPERTY.	Total In St		zone)
WH	ITTIER, HILL	SIDE AND WASHINGTON AREA	617	8:39	9:48	12:19	1228 Carleton, SW corner at Mabel
			618	8:40	9:49	12:20	Carleton, SW corner at Sacramento
4	91005	LOCATION					(driveway)
TOP#	TIME			TOW	WHITTIER SCHO	OOL FROM LON	IGFELLOW AREA
31	8:00	1501 LeRoy at LaLoma Steps and Hawthorne	621	8:35	9:45	12:20	At loading area of Longfellow
		Terrace	622	8:37	9:47	12:22	1648 Derby, SW corner at McGee
32	8:01	Tamalpais Road between Shasta and Rose,	623	8:39	9:49	12:24	Derby, SW corner at Grove
		(red zone)	624	8:40	9:50	12:25	Derby, SW corner at Milvia
33	8:02	2652 Shasta	625	8:41	9:51	12:26	1901 Stuart, NE corner at Grove (fire
34	8:03	Shasta, E side at Tamalpais					hydrant)
35	8:04	2740 Shasta Road just above Keith	626	8:42	9:52	12:27	1801 Stuart, NE corner at Grant (fire
36	8:05	2798 Shasta at Cragmont					hydrant)
37	8:06	Shasta, SW corner at Northgate	627	8:43	9:53	12:28	1601 Stuart, NE corner at California
38	8:07	2944 Shasta	628	8:45	9:55	12:30	Sacramento, SE corner at Ward
39	8:08	Shasta, SE corner at Miller (AC bus stop)		TO	WASHINGTO	N FROM LONG	FELLOW AREA
40	8:09	1220 Grizzly Peak (fire hydrant)	631	9:35	9:45	12:20	1403 Blake, NE corner at Acton
41	8:10	1298 Grizzly Peak at Arcade (AC bus stop)	632	8:36	9:46	12:21	Dwight Way, SW corner at Sacramento (At
42	8:11	69 Fairlawn			0.00	ON 1 71 19	bus stop)
43	8:12	Fairlawn, NE corner of Queens	633	8:39	9:49	12:24	1903 Sacramento, SE corner at Hearst (AC
44	8:13	1250 Campus, SW corner at Quail			RESERVED AND ADDRESS.		bus stop)
45	8:14	Payed area opposite PG&E station	634	8:41	9:51	12:26	Delaware, SW corner at California
46	8:15	La Loma between El Portal and Quarry Road	635	8:43	9:53	12:28	McGee between Hearst and Berkeley Way
47	8:16						(PG&E building)
48	8:17	1530 La Loma, W side apposite La Vereda 1598 Cedar, NW corner at LeRoy (fire			TO HILLS	DE FROM HILL	The state of the s
49	8:19	hydrani)	664	8:35	9:45	12:20	28 Parnassus
50	R-20	Nydrani) Cedar, NE corner at Oxford (red zone)	665	8:36	9:46	12:21	100 Parnassus, SW corner at Campus
i50 i51	8:21	Cedar, NW corner at Shattuck (red zone	666	8:38	9:48	12:23	154 Avenida
	0:21	by Co-op)	667	8:39	9:49	12:24	Grizzly Peak at Avenida (AC bus stop)
552	8:05	Milvia, NW corner at Virginia (fire hydrant)	668	8:40	9:50	12:25	1466 Grizzly at Senior (AC bus stop)
53	8.05	1746 Milvia, NW corner at Delaware, (red	669	8:41	9:51	12:26	Senior, NE corner at Fairlawn (AC bus sto
33	808	zone)	670	8:42	9:52	12:27	100 Avenido, SE corner at Fairlawn
554	8:10	1995 University, NW corner at Milvia (AC	671	8:43	9:53	12:28	33 Avenida at Queens
100	8:10	bus stop)	672	8:45	9:55	12:30	1415 Campus at Del Mar (AC bus stop)
555	8:11	University, NE corner at Grove (AC bus stop)	673	8:46	9:56	12:31	1341 Campus
			674	8:47		12:32	1297 Campus at Glendale (AC bus stop)
556	8:12	Addison, NE corner of McGee (fire hydrant)	674	8:47	9;57	12:32	1297 Campus at Glendale

PARENTS, PLEASE NOTE

For the first two weeks of school, this will be the class schedule:

		Board the bus
Grade	School Hours	for trip home
Morning kindergart	en 9 a.m. to 11:35 a.m.	11:40 a m
Afternoon kinderga		3:25 p.m.
*Grade 1	9 a.m. to 2:10 p.m.	2:15 p.m
*Grades 2 and 3	10:10 a.m. to 3:20 p.m	3:25 p.m
	8:30 a.m. to 2:50 p.m.	

*After the first two weeks of school, some changes will be made in this schedule.

August, 1968

During the first two weeks of school, teachers of first, second and third grade will set up their reading groups. After that time the following will be the class schedule:

		Board bus for		
Grade	School Hours	the trip home		
Morning kindergart	enno chonge	no change		
Afternoon kindergo	rten no change	no change		
*Grades 1, 2 and 3	9 a.m. to 2:10 p.m.	2:15 p.m.		
*Grades 1, 2 and 3	10:10 a.m. to 3:20 p.m	3:25 p.m		
Grades 4, 5 and 6	no change	no change		
*The school will notify parents of students in grades 1, 2 and 3 of				
46 - 45 46 5 46 18 -4-	and the state of t			

Berkeley Unified School District

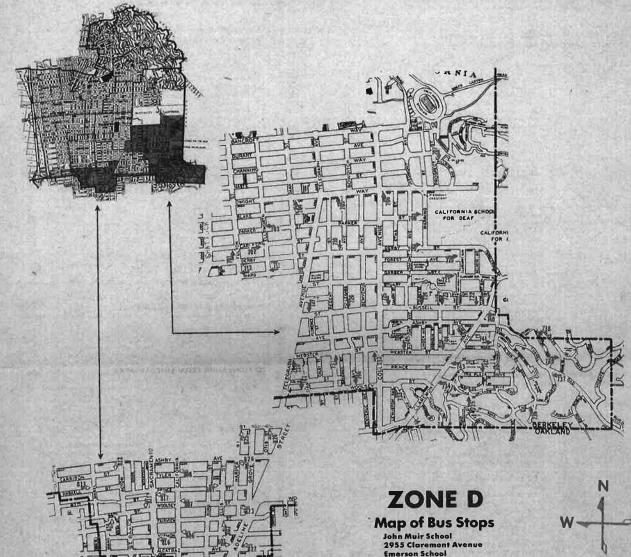
PARENTS ARE ALSO REMINDED THAT:

- Students should be at their bus stop 5 minutes before they are scheduled to board the bus.
 Students will arrive home approximately half an hour after their class is dismissed.
- their class is dismissed.

 Special other buses will be provided for children who wish to participate in atterachaol activities. Each school will advise parents of the times at which these special late buses will leave. This service will start September 10, the first day of school.

 Further information about bus staps, routes and schedules may be obtained by calling the school district's Office of Transportation at 841-1422, Ext. 227, or 841-1880.

Page 9



Map of Bus Stops
John Muir School
2955 Claremont Avenue
Emerson School
2729 Piedmont Avenue
Le Conte School
2241 Russell Street
Lincoln School
1731 Prince Street
(All 4-6 children in Zone D
will attend this school)



K - 3 → 4 - 6 →

ZONE D BUS STOPS—FALL, 1968

(To help you to read this schedule: The first column of the first schedule on this page gives the number of each bus stop that will be used by students in grades 4, 5 and 6. The second column shows the time the bus will arrive at each stop, and the third column gives the exact location of each stop, in the second schedule on this page, the first column gives the number of each bus stop that will be used by students in marning and afternoon kindergarten and grades 1, 2 and 3, The

second column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 9 a.m. The third column shows the time the bus will arrive at each stop for children who are scheduled to arrive at school at 10:10 a.m. The fourth column shows the time the bus will arrive at each stop to take afternoon kindergarten children to school. The fifth column gives the exact location of each bus stop.)

Stops are not listed by bus route and therefore not in time sequence

TO LINCOLN FROM LE CONTE AND EMERSON AREA			TO LINCOLN FROM JOHN MUIR AND EMERSON AREA				
STOP #	TIME	LOCATION	STOP #	TIME		LOCATION	
701	8:00	2140 Carleton, SW corner at Fulton	730	8:00	Webster, Si	corner at Telegra	ph
702	8:02	Carleton, SW corner at Ellsworth	731	B:02	2510 Webst	er between Baten	on & Regent
703	8:04	2549 Ellsworth, NE corner at Parker (red				ilding driveway)	rate Tac I
		zone)	732	8:05	3006 Colleg	e, SW corner We	bster (AC bus
704	8:06	2410 Dwight Way (apartment driveway)			stop)		
705	8:09	Dwight Way, SW corner at Hillegass (AC	733	8:00		side between Lew	iston & Eton
		bus stop)	734	9:03	Claremont,	SW corner The Up	olands (AC
706	8:11	2700 Dwight Way, SE corner at College			bus stop)		
707	8:15	2415 Prospect, NE carner at Hillside	735	8:05		ands, at the Cross	ways Path
		Court			(fire hydran		
708	8:17	2546 Warring, NW corner at Parker (AC	736	9:08		lands, SW corner	at El Comino
		bus stop)		374	Real	3	
709	8,00	Warring, NW corner at Derby (AC bus	737	8:10		unnel Road and T	he Unlands
		slop)	738	8:00	62 Alvarado		STEE
710	B:03	Derby, NW Corner at Hillegass	739	8:05	136 Alvaras		
711	8:06	2301 Ward, NE Carner at Ellsworth	740	0:10		nont between Ash	hy and
712	8:09	2201 Ward, NE corner at Fullan			Russell (AC		,
			741	8:15		, W side opposite	Fl Camino
				A COLUMN	Real (red ze		Li Callino
			742	8:17	29 Plaza	anc,	
			743	8:06		nont, SE corner O	alcente
					(driveway)		
TO LINCOLN FROM EMERSON AREA		744	8:11	The state of the s	side pump station	(opposite	
					2862)	side pemp sidno.	(opposite
STOP#	TIME	LOCATION	745	8:13		W corner Piedmon	
	A		746	8:15		E corner Hillegass	
720	8:00	2710 Claremont Blvd., NW corner at Farest	747	8:15		ey, NW corner Do	
721	8:03	Monkey Island at Garber and Oak Knoll		277	207	cy, it is contact be	
722	8:05	Russell, NW corner at Claremont Blvd					
723	8:07	2907 Russell (Museum)					
724	8:09	2827 Russell, NE corner at Kelsey					
725	8:12	2717 Russell, NW corner at Cherry (red					
1		zone at driveway)		-	TO LOUN M	UIR FROM III	NCOLN AREA
726	8:15	2601 Russell, NE corner at Hillegass (fire				200	TOUR AREA
		hydrant)	STOP #	73047	2100	-	
727	9:13	2411 Russell, opposite Florence (red zone)		TIME	TIME	TIME	F5 850
			801	6:30	9:30	12:12	Lincoln load
			802	8:33	9:33	12:14	fairview at 8
			803	8:36	9:36	12:16	Adeline at A
			804	8:40	9:40	12:18	1701 62nd S
							hydrant)

STOP #	TIME	TIME	TIME	LOCATION
801	8:30	9:30	12:12	Lincoln loading zone at Prince St.
802	8:33	9:33	12:14	Fairview at Ellis St. (South Berkeley church
803	8:36	9:36	12:16	Adeline at Alcatrax (AC stop)
804	8:40	9:40	12:18	1701 62nd St., NE corner at King (fire hydrant)
805	8:30	9:30	12:20	California, SE corner at 63rd St
806	8:34	9:34	12:23	California, NE corner at Harmon (red zone)
807	8:37	9:37	12:25	California, NE corner at Woolsey
808	8:40	9:40	12:27	California, NE carner at Tyler
		TO EMERSO	ON FROM LIN	COLN AREA
811	8:30	9:30	12:12	1455 Woolsey, NW corner at Sacramento
812	8:32	9:33	12:15	Carrison, NW corner at Acton (cement
				curb)
813	8:34	9:35	12:17	Mable; NW corner at Haskell
814	8:36	9:38	12:20	1336 66th St., SW corner at Baise
815	8:38	9:30	12:22	1408 Alcatraz
816	8:40	9:35	12:25	Sacramento, SE corner at Harmon
817	8:42	9:40	12:27	Sacramento, SE corner at Prince (AC bus
				stop)
		TO LECON	TE FROM LIN	COLN AREA
821	8:36	9:36	12:21	Grove, SE corner at 63rd St. (AC bus stop
822	8:39	9:39	12:24	Adeline, NE corner at Alcatraz (Calmo
				store, AC bus stop)
823	8:42	9:42	12:27	3127 Harper, SE carner at Woolsey
824	8 44	9:44	12:29	3005 Harper, SE corner at Ashby
825	8:47	9:47	12:32	2905 Harper, SE corner at Russell
826	B 50	9:50	12:35	Russell, SE corner at Otis

PARENTS, PLEASE NOTE

For the first two weeks of school, this will be the class schedule:

	Bo Bo	ard the bus
Grade		or trip home
Morning kindergarten		71:40 a m
Afternoon kindergarten	12:45 to 3:20 p.m	. 3:25 p.m.
*Grade 1	9 a.m. to 2:10 p.m.	2:15 p.m.
*Grades 2 and 3 10	1:10 a.m. to 3:20 p.m.	3:25 p.m.
Grades 4 5 and 6 8	30 a m to 2:50 a m	7.55 n.m.

*After the first two weeks of school, some changes will be made in

August, 1968

During the first two weeks of school, teachers of first, second and third grade will set up their reading groups. After that time the following will be the class schedule:

		Board bus for
Grade	School Hours	the trip home
Morning kindergarten	no change	no change
Afternoon kindergarter	no change	no change
*Grades 1, 2 and 3	9 a.m. to 2:10 p.m.	2:15 p.m.
*Grades 1, 2 and 3	10:10 a.m. to 3:20 p.r	n 3:25 p.m.
Grades 4, 5 and 6	no change	no change

*The school will notify purents of students in grades 1, 2 and 3 of the time their children should report for school. Berkeley Unified School District

PARENTS ARE ALSO REMINDED THAT:

- Students should be at their bus stop 5 minutes before they are scheduled to board the bus.
- Students will arrive home approximately half an hour after
- Students will arrive home approximately half an hour after their class is diminised.

 Special late buses will be provided for children who wish to participate in after-school activities. Each school will advise parents of the times at ghich these special late buses will leave. This service will start September 10, the first day of school.

 Further information about bus stops, routes and schedules may be obtained by calling the school districts Office of Transportation at 841-1422, Ext. 227, or 841-1880.



These cartoons, by Morrie Turner, are re-printed from the Berkeley Unified School District's new Pupil Bus Safets Manual, which will be distributed to students during the first week of school. Turner is the creator of "Wee Pals" and "Classified Chuckles."





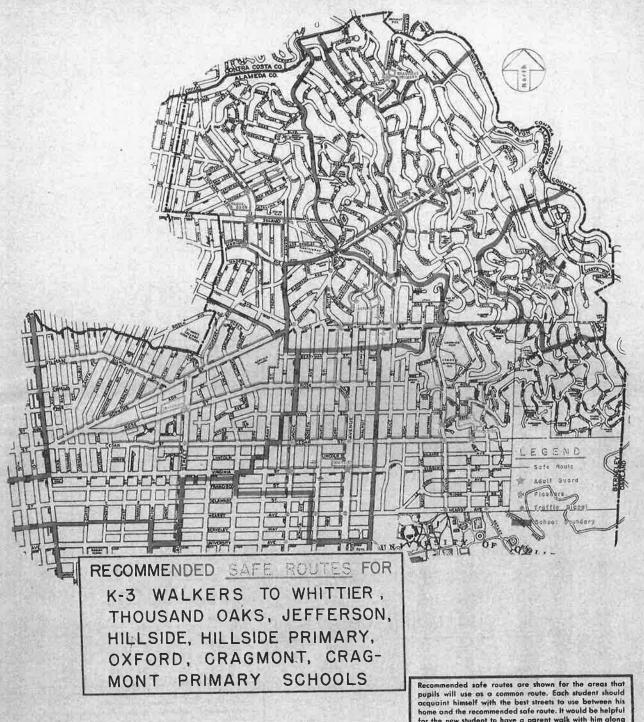
AC TRANSIT NOTICE

Parents whose children ride to Garfield, Willard,
Berkeley High School or the high school's East and West
campuses on AC Transit buses should make sure their
youngsters have 15 cents in cash for each trip or a student ticket.

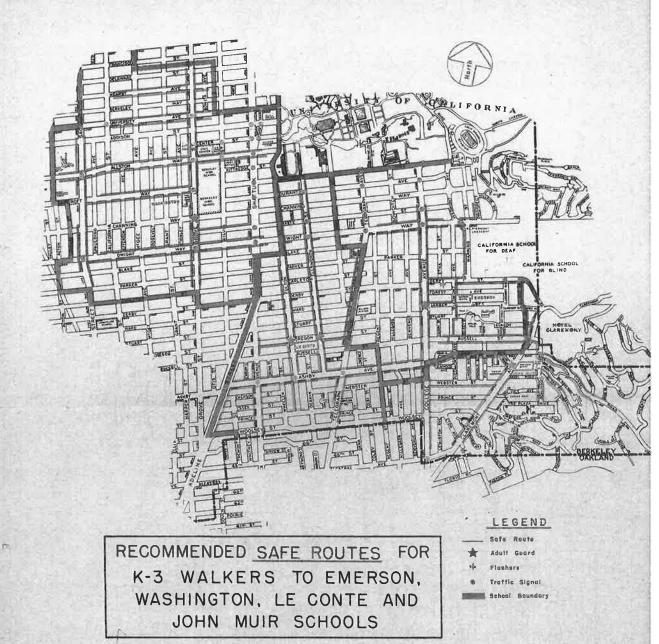
District has deliner

dent ticket.

District bus drivers no longer carry money and cannot make change. This means if a student gives a bus driver any amount more than the regular 15-cent fare, he will receive a refund coupon instead of cash change. It will save a lot of trouble and delay if students have the exact 15-cent fare ready when traveling to and from school or if student lickets are purchased whead of time. Tickets are available at secondary-school offices in units of 10 representing five round-trip rides. The price is \$1.50.

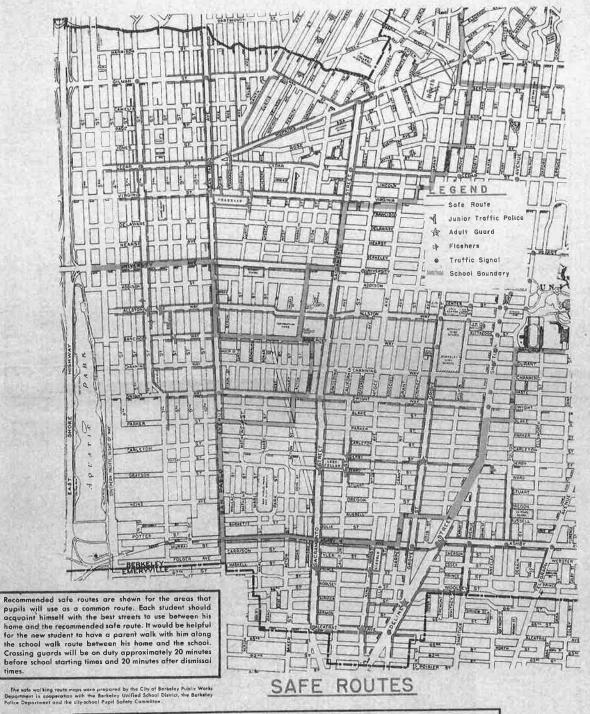


Recommended safe routes are shown for the areas that pupils will use as a common route. Each student should acquaint himself with the best streets to use between his home and the recommended safe route. It would be helpful for the new student to have a parent walk with him along the school walk route between his home and the school. Crossing guards will be on duty approximately 20 minutes before school starting times and 20 minutes after dismissal times.



Recommended safe routes are shown for the areas that pupils will use as a common route. Each student should acquaint himself with the best streets to use between his home and the recommended safe route. It would be helpful for the new student to have a parent walk with him along the school walk route between his home and the school. Crossing guards will be on duty approximately 20 minutes before school starting times and 20 minutes after dismissal times.

The sale walking route maps were prepared by the City of Berkeley Public Works
Department in cooperation with the Berkeley Unified School District, the Berkeley
Police Department and the city-school Pupil Safety Committee.



RECOMMENDED FOR 4-6 WALKERS TO FRANKLIN, LONGFELLOW, LINCOLN, AND COLUMBUS SCHOOLS

The Educators (Contined from Page 3)

Great planning and care has gone into developing balanced classroom groups for the Fall and each youngster has already received his classroom and school assignment. He has also been notified if he is eligible for bus transportation and, if he is, where his bus stop is located. (For maps of the bus stops and the bus schedule lists, see pages 4 through 11, For maps of the safe walking routes, see pages 12 through 15.)

With their new classes uppermost in their minds, many elementary teachers have been deeply involved in curriculum development, especially the "how" of teaching reading and math to heterogeneous classes. In a series of seminars, for example, teachers examined many of the reading programs used in the district and, following this study, developed a teaching guide.

In addition, teachers have taught their fellow teachers ways to integrate. Through the district's Intergroup Education Project (now known as the Office of Human Relations), 39 demonstrations have been offered ranging from "Science as Related to Race" to "How to Handle Name-Calling."

The Intergroup project, a guiding force throughout the preparation year, has involved staff members and citizens from every area in the city in such activities as house meetings, a forum series devoted to the report of the President's Commission on Civil Disorders and implementation of the Intergroup pledge:

"I have a personal commitment to integration, I am willing to involve two or three others or more in some meaningful way."

The district's non-teaching personnel—custodial, food service and clerical employees—also joined in preparing for integration through a series of four meetings held in late April, Dr. Sullivan and other staff members spoke with each group, answered questions and outlined the important role these men and women will play in the integration program.

Perhaps the broadest program for educators was the Teacher Exchange, involving every elementary school teacher in the district. Under this program, each teacher left his own school to teach in two other schools of differing racial compositions. It was a first-hand introduction to the varying conditions throughout the city and was assessed by some of the participants as the most valuable training program they had yet experienced. Following the exchange visits, these same teachers participated in a wide variety of training courses in such areas as learning styles, teacher expectations, pupil performance, teacher-pupil relations and discipline.

In contrast to this district-wide effort involving over 450 teachers, there were dozens of projects sponsored by individual teachers and small groups. Usually organized among the schools in one zone, these projects were aimed at helping teachers, students and parents become familiar with the changes they will find in the Fall.

One area of the educational community, however, is already familiar with the challenges and rewards of integrated learning. Berkeley's Early Childhood Education program—embracing the district's Children's Centers and Parent Nurseries—has been an integration pioneer. The very young children in this program, most of them of pre-school age, have long been grouped on a desegregated basis.

Guiding the entire integration program is, of couse, the Board of Education and the school district's administrative staff. In addition to the tremendous effort devoted to curriculum development and the logistical aspects of integration, both groups are deeply concerned with keeping open the lines of communication between the city and its schools. The establishment of the Office of Elementary Integration is one example of this concern and the BUD newspaper and these Berkeley School Reports are others. The Board has also encouraged community participation in the integration process through a farreaching series of workshop sessions and open discussion of all key issues involved in Integration '68.







Meet the men and women who will serve as Principals of the newly integrated elementary schools: From left (back row), Theodore Blitz, Hillside; Jack McFarland, Thousand Ozda and Cragmont Primary; Dr. Jerome Gilbert, Whittler; Lawrence Wells, Lincoln; Dr. John Matlin, Longfellow; Mel Gartenberg, Oxford, and Elmer Venter, John Muir, In the front row, from the left, are Kenneth Finlayson, Franklin; Dr. Herbert Wong, Washington; Mary Walton, LeConte; Gleno Crumal, Calumbus; Alan McGregor, Cragmont, and Dr. Benton Ng, Emerson, Shown in the side photo is Frank Wylde of Jefferson.



In seminars held last Spring, teachers studied many of the reading programs used by the district (such as the i.t.a. system being discussed by Principal Mel Gartenberg, above), with special emphasis on the 'how' of teaching reading.



Education — and integration — can begin in a sandbox, Berkeley's Early Childhood Education program, embracing the Children's Centers and Parent Nurseries, has been desegregated for many years.

This Berkeley School Report documents one simple fact: Behind Berkeley's distinction as the first U.S., city of its size and ratial composition to integrate its schools lies a pattern of hard work and dedication. Everyone concerned has been a trail-blazer,

The process has been deeply educational, warmly social and personally enriching. Teachers have learned as they exchanged schools, taught a wider variety of children, and tre-examined means and methods. Parents and children have gained interracial understanding as they gathered in homes and schools. But perhaps the most significant step forward has been taken in the privacy of the individual conscience. This, as much as anything, has brought us to Integration '68.

Wil V. Sullivan

Superintendent of Schools