I want to say a few words today about the demand of the Oakland Education Association and their relationship to the problems which have plagued the Oakland schools for years.

In one sense, the community leaders and their involvement of the larger teachers' organization in the public arena, fighting for recognition that teachers, as those most intimately aware of the education of our children, must have a voice in the creation and implementation of programs which govern their professional lives.

Their demands parallel those of the less fortunate, who are demanding with greater and greater assurance the right to have some say in the destinies which affect their lives. And like those who fight in what is known as the movement, teachers are beginning to realize that the institutions against which they struggle are highly resistant to change, especially in the share of power which they hold.

All this is to the good. But the OEA is relatively new to this kind of warfare, and therefore has failed to achieve a perspective which can help them see the need and grievances not only of themselves as teachers, but of the community as a whole. They are also governed equally by education in the sense that they do not comprehend what a community is.

A community in which education were the highest importance would be a community in which students, parents and administra tors would function together, with equal respect and cooperation, to fulfill the essential job of educating not only students but also the community as a whole.

But the OEA's demands indicate much more than a respect for their needs. They talk of "liberating" children and seek both wider disciplinary powers and more police protection.

Certainly there are disruptive children, but the real question is how we get rid of them, how our society and our school system contribute to their becoming that way. When people talk of the "culturally disadvantaged," or the "social-economic environment," they always manage to forget that the schools are part of that environment, and it is impossible to help those who are disadvantaged without changing the environment itself.

The disruptive child is demonstrating his refusal to accept a meaningless existence, and I for one prefer him to those who are "good" and "well-behaved" and who are passed through school without learning a thing.

We want the schools and the teachers to accept their responsibility for changing the environment, not just for changing children. To do this, an environment must be created for each child who knows he is worth as a human being is respected and cherished. This is the only way that a child can become

white and man get together, not letting anyone run over them, that cities like our Oakland may some day show that a man can never "lend" of dreams the way.

We are faced with the possibil ity of so-called riots every day. We do not need any foreseeing of the future to see that we can do nothing else but reveal to just get along - revolt from the society in which they are. No pro-approaches of those who they think know what is good for us. Only the Black child who is working to the better will be able to demand that his needs be met.

This will truly change the moral standards of our country in one of its greatest, equal treatment, the right to develop their schools in whatever manner they wish, and put the professionals to work for them, planning ways to meet the challenges of a peaceful world. Then and only then, the professionals "New Left" will be serving the cause of their people, the black people, for whom they now cry crocodile tears.

In the true radical who stand "with" the masses, and which will show side of the fence the profes sionals are working on this fight for change, true peace in the world, an end to poverty, the rights to organize into Black groups without being told "you must integrate and be like me or you are rocking a boat.

It shall be when the poor Black

OAKLAND GAMES

THE ROLE OF THE PROFESSIONAL

By Bill Lowe

I note with great interest a statement by another newspaper which quotes Mr. Robert Sheer as saying, "The New Left is not a small number of radicals but a profession al organization run on the same lines as business founders (my note, not defined) that feel we will change the moral tone of America."

I have long been interested and have given a few of my views as to how they are trying to do it. The "Professionals" have the answer for the poor. They write up and I for one prefer him to be a full-blood African American of a dark-skinned character.

Victoria was very dark-skinned but whether he was a full blood or African American, as his direct, military methods, was simply "average" and the isolation which he sought to achieve for himself, was not known. In any event, his dark color and his dark skin made no difference to the people in California, where no previous governor had been of a markedly non-white character.

Victoria was serving as com mandant of Baja California when in 1821 he was elected to public office in California. After his election, he served as governor of California, rather than just in the capacity of Black and White to professional schemes.

The disrupters are known to have been of significantly non-white ancestry. As his direct, military methods, was simply "average" and the isolation which he sought to achieve for himself, was not known. In any event, his dark color and his dark skin made no difference to the people in California, where no previous governor had been of a markedly non-white character.

Victoria was serving as com mandant of Baja California when in 1821 he was elected to public office in California. After his election, he served as governor of California, rather than just in the capacity of Black and White to professional schemes.