## legro History Taught At All School Levels

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in

History of American Negroes is from Garfield Junior studies classes at all the topic at their school. social of public education in levels Berkeley, according to Berkeley History course is an elective, it School District personnel in a is possible that such a course recent report to the Board of could also be offered as an Education.

History classes Negro Berkeley High School and East not be able to take it later,' Campus (formerly McKinley Miss

The History of the Negro in studies, told the board. America is part of the fifth

grade curriculum elementary schools.

IN ADDITION, African and Negro history American

clincorporated into United States History I, II and III in grades 10

through 12; Sociology at Grade 10; World History in the 9th e grade at West Campus; U.S. .. History in the 8th grade; and

World Geography in the 7th

n|grade. The report on Negro history

African and came in response to requests incorporated into history and School students for a course in

"Since the 12th grade Negro elective at the 8th grade level at for those students who would

Thickens, Virginia High) are offered as electives. curriculum associate of social

"AN ALTERNATIVE would | t be to enlarge the unit on African

background in the seventh grade course of World Geography,"

Miss Thickens said. "Another suggestion is

possibility of introducing a new unit on the Negro in America in our eighth grade U.S. History classes," she said. "This would necessitate the cutting down of some of the units in civics."

Thickens said Miss the preferred that board consider a course on minorities for eighth grade students "with no emphasis on any one ethnic group," as either a required or an elective course.

"SOME OF our teachers have expressed a desire for such a course and would be willing to work on a course of study this summer," Miss Thickens

reported.

she said.

CONTRACTOR OF THE PARTY OF THE

"I favor this latter plan as it include all minority - would

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:- groups," she said. Thickens

Oakland Public Schools plan to 3-|have a workshop for teachers devoted summer stithis course ld developing a n-|minorities in America.

"I suggest that we in Berkeley schools ask the Oakland district. if some of our teachers may o participate in this workshop,