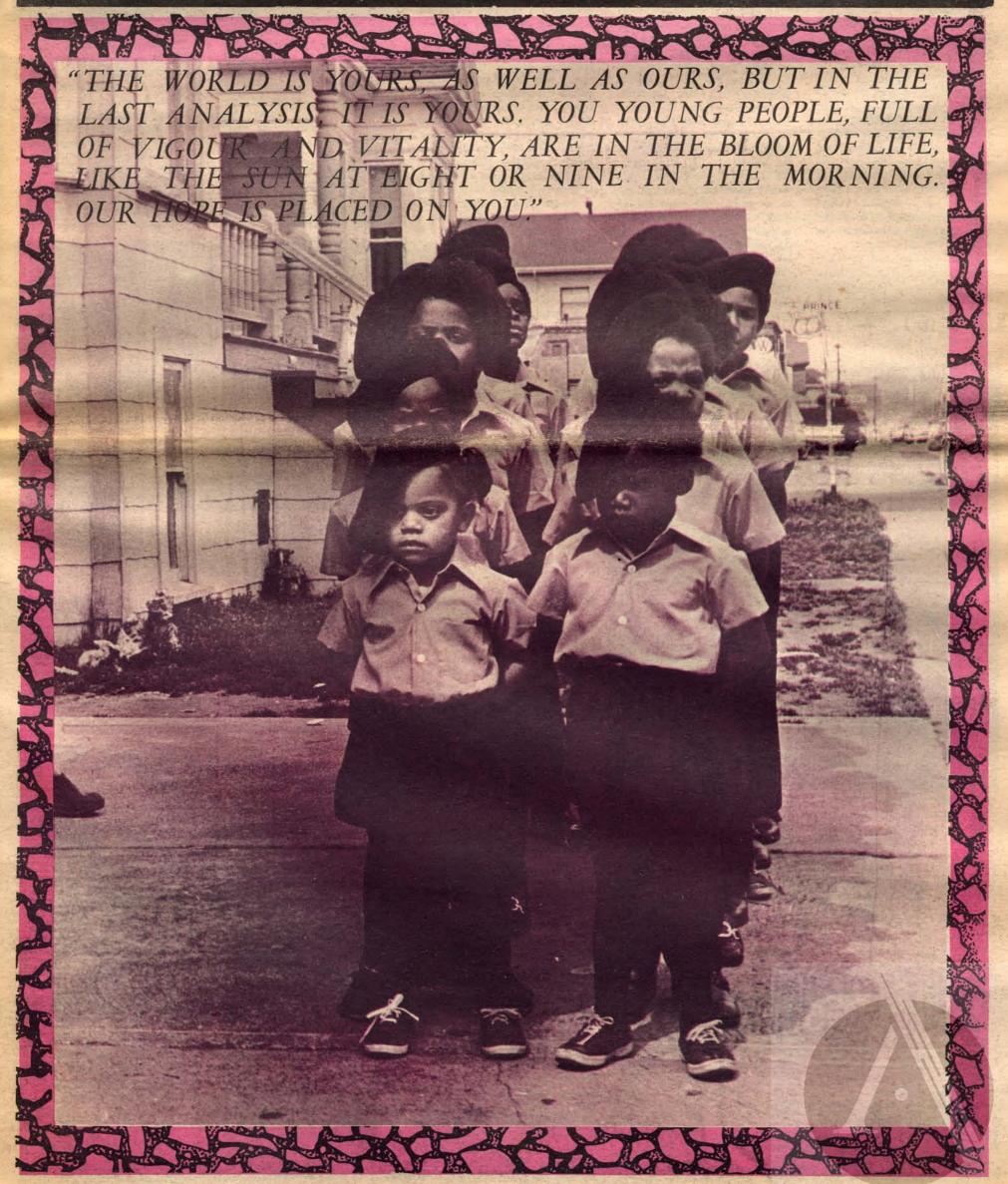
INTERCOMMUNAL NEWS SERVICE 25 cents

VOL. VI NO. 9

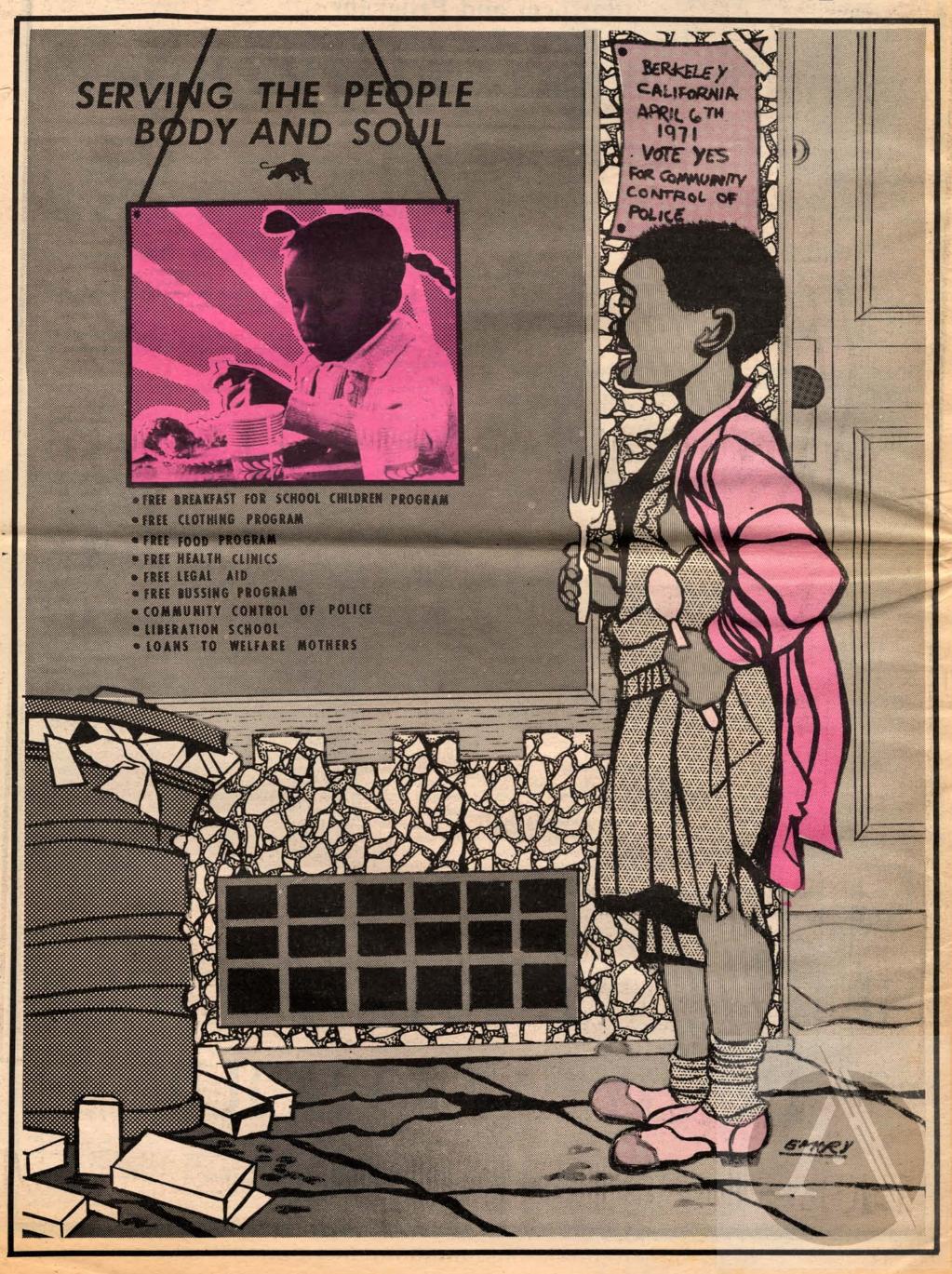
Copyright © 1971 by Huev P. Newton SATRUDAY, MARCH 27, 1971

THE BLACK PANTHER PARTY MINISTRY OF INFORMATION BOX 2967, CUSTOM HOUSE SAN FRANCISCO, CA 94126





MY MAMA TOLD ME THAT, "THERE ARE SOME PEOPLE WHO ARE REALLY SERVANTS OF THE PEOPLE".



"THE WORLD IS YOURS, AS WELL AS OURS BUT IN THE LAST ANALYSIS, IT IS YOURS. YOU YOUNG PEOPLE, FULL OF VIGOUR AND VITALITY, ARE IN THE BLOOM OF LIFE, LIKE THE SUN AT EIGHT OR NINE IN THE MORNING. OUR HOPE IS PLACED ON YOU."



"... OUR HOPE IS PLACED ON YOU."

LETTERS TO CHAIRMAN BOBBY AND ERICKA FROM THE YOUTH INSTITUTE (UNEDITED) -MARCH 1971

ALL POWER TO THE PEOPLE.

How are you and Ericka feeling, I hope fine. I hope you and the sister is trying to survive in that pig pin. The people are going to free you soon. We know the pigs are doing you bad. That's why we try to seize the time, talking to the people. Huey is going to speak on the 27th of this month at II:00 A.M. I wish you and Ericka can be there.

FREE BOBBY AND ERICKA!
FEE ALL POLITICAL PRISONERS!
SEIZE THE TIME AND OFF THE
SWINE!



ALL POWER TO THE PEOPLE!

Dear Bobby, I'm a student at the Huey P. Newton Intercommunal Youth Institute. We have six class, Math, History, Science, Health, Art, Ideology of the Black Panther Party, We are having a Revolutionary Youth Festival. Eldridge Cleaver is out of the Black Panther Party, Kathleen Cleaver is to and Don Cox. I love all the people.

YOUTH MAKES THE REVOLUTION! FREE BOBBY!

P.S. How are the comrades doing?





TO ERICKA

Dear Ericka, All Power To The People, I have learned a lot in the Huey P. Newton Youth School. We looks nice like little revolutionary should look like. We go sale papers like little revolutionary but some of the little revolutionary get out of hand and have to be dealt with after being in the field. On Wednesday we go to work at Distribution. This coming up Saturday we are going to have a revolutionary Youth Festival for the people. It is going to be at Bobby Hutton Memorial Park. Comrade Huey Newton will be speaker at the festival for the people.

ALL POWER TO THE PEOPLE!
FREE BOBBY, FREE ERICKA!
FREE ALL POLITICAL PRISONERS!



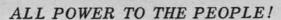


" ··· OUR HOPE IS PLACED ON YOU."



Dear Bobby,

Power to the people, Erica, My birthday is March the 27th, 1971, I hope you get out of jail so we can see you. I am a student of Huey P. Newton Intercommunal Youth Institute. We have a lot of class, we have English and art we have history. Eldridge is out of the Black Panther Party, Kathleen is not in the Party and all the renegades.









ALL POWER TO THE PEOPLE.

ERICKA.

My mother works at the Intercommunal youth institutie, I'm a student at the Huey P. Newton Intercommunal Youth Institutie. We are having a Revolutionary Festival March 27, 1971 at Bobby Hutton Memorial Park, 16th and Adeline, Oakland at Il A.M. - 6P.M., Huey will be speaking the Lumpen will be singing, we having food, films, games, sports.

ALL POWER TO THE PEOPLE!
YOUTH MAKES THE REVOLUTION
FREE BOBBY SEALE
FREE RUCHELL MAGEE!
FREE ANGELA DAVIS
FREE ERICKA HUGGINS!



ALL POWER TO THE PEOPLE!

I am a student at the Huey P. Newton Intercommunal Youth Institute. All the Comrades miss you. We know that the pigs will try to tell the pig judge that you are guilty, but the people know that you are not guilty. So if they say you are guilty. There won't be no lights for days, because the people are going to cut out the lights all across Babylon. And then the pigs will know that the people are not playing but the people are not playing now because they know that the revolution is serious.

ALL POWER TO THE PEOPLE! LONG LIVE THE MINISTER OF DEFENSE HUEY P. NEWTON!





Educate to liberate has always been a focal point in our struggle for freedom and power to determine our destiny. For we understand clearly that those who can control the mind can control the body. Education, the handing down of human knowledge to the next generation, is necessary for the survival of mankind. In primitive society the job of education was carried on by the family. For example, the father would teach his son all the things necessary to survive in his particular environment. Thus it was only natural that the correct information was passed on because of the love that existed between the two of them and the very obvious dependence on one another to survive. As society became more complex, with the division of labor, institutions were set up for the purpose of educating its members. Now those who controlled the means of production also controlled the educational institutions: they were able to decide what knowledge would be passed on and to whom. Thus during the era of slavery in the U.S., Black people were denied any knowledge other than that which enabled their continued exploitation and oppression by the slave master. Only those who had sworn allegiance to the slave master through traitorous deeds were allowed to acquire only the very rudementary knowledge of reading and writ-

Over the years Black people fought for schools, for education, for knowledge that would enable them to survive and obtain their basic needs and desires. The power structure rapidly found out that mere denial of educational institutions was not sufficient to keep

Black people ignorant. There were just too many blatant examples of the socalled self-taught man who had made significant contributions to the advancement of society. Thus the power structure allowed Black people to go to school but totally controlled not only the learning process, but the amount and type of education. Black people were taught how to read and write, but not how to think. Black people were told that an education would set them free from poverty and exploitation. And Black people went forward and studied hard and long. and found themselves able to enter fields of knowledge and work that their forefathers had not been able to pursue. However, Black people were rudely awakened to the fact that the type of so-called education they had acquired still led to discrimination and exploitation on some level.

Black people and other oppressed people are well aware of this fact. And today it is not surprising that some of the most bitter struggles going on in our communities are for control of the educational institutions. The power structure has given up them integration, so-called community control, scholarships, fellowships, Black studies, etc., but never complete and total control of the educational institutions. For the power structure knows it is easier to control the people they are exploiting, if the people are taught to love and believe in the system that exploits them. The power structure knows that a very serious situation exists when the body can no longer be controlled through the mind, but must be controlled by force.

What we have is an educational sys-

tem which is completely controlled by the power structure. The method and process of teaching and learning are geared to memorization of distorted reality and unrelated facts, all designed to fit the individual into the present oppressive system. Students are taught that obedience to school rules is primary, and knowledge secondary, or unnecessary. Those who come hungry and cold are asked to sit quietly and learn, something, anything, but how to obtain their basic needs. Those who ask why and question too often are labeled trouble makers and asked to be quiet and love it or leave it. And those who recognize the situation as a farce and rebel through disruption are banned forever. Such an educational system retards the growth and advancement of human society, for human resourcefulness and creativity is held to a minimum.

Huey P. Newton has said that "power is the ability to define phenomenon and make it act in a desired manner". The people want an education that exposes the true nature of this decadent American society, that teaches us our true history and role in present day society. Our many programs are evidence of the fact that we are a Party which teaches by example. With this as our background and our desire and need to define, control and determine our destiny, the Black Panther Party opened The Huey P. Newton Intercommunal Youth Institute in January of 1971. For a long time we have recognized the contradiction which existed between the reality of the situation which the Party has put forth and the distortion of reality put forth by the

ed alo bra the Par bas the rac

wil

opp

who The cro act all as livi The nee So one imt

rea ord aro in c wor tead in o ism P. tute pro

str stit sur how vivo al r At

the s

OUTHERNSTITUTE



ed by

d and

are

orted

igned

esent

aught

pri-

v un-

y and

earn,

btain

why

beled

quiet

who

and

nned

rve-

nt of

eful-

ıını-

wer

enon

er".

ex-

dent

our

day

evi-

arty

this

and

nine

arty

om-

of

cog-

sted

tion

the

the



power structure. Our children explored this contradiction and rebelled. They along with many other children were branded trouble makers and put out of the system's schools. Thus when the Party initiated the Youth Institute, we based its teaching concepts on teaching the skills necessary for survival in racist, fascist America, concepts that will benefit the masses of people, as opposed to a small ruling elite.

The youth are regarded as people, whose ideas and opinions are respected. The students participate in a democratic fashion and plan many school activities. They also openly criticize all areas of work at the Institute, using as their guide the basic principles of living and working together in harmony. The teachers and students know that we need each other in order to be free. So each one helps one; each one teaches one. And the students understand the importance of learning the basic skillsreading, writing, math, science - in order to begin to define the phenomena around us and make all phenomena act in a desired manner. The youth live, work, and play together with their teachers. Everything is done together. in order to learn solidarity and socialism in a practical way. For, The Huey P. Newton Intercommunal Youth Institute is a 24-hour revolutionary learning process for all the comrades and instructors who are enrolled in the Institute. The Institute, like many of our survival programs, teaches comrades how to survive in an oppressive environment, teaches the basic educational methods that are needed to survive. At the Institute the young comrades,

the students, make most of the decisions

in reference to activities that take place. They help plan the daily menus and decide what we will do on certain days. Each comrade is assigned to do certain work at the school, and generally they are the ones that keep the Institute working smoothly. The purpose for this

is to give each one the opportunity to make decisions, to do things for themselves and to put things into practice. In many of our classroom situations, the comrades may teach a particular subject, for the classes are divided according to ability, not age. In fact, many comrades are reading and writing on a higher level than that level on which they were when they were in the pig's schools.

At present, there are 28 comrades attending the Institute. The comrades live at the Institute during the week and return home to their parents on the weekends.

The day usually starts at 7:30 a.m. when the students get up from bed. They do exercises from 7:30 until 8:15 and then have breakfast. After breakfast the children are assigned to do certain chores. And the classes begin every morning at 10:00 a.m.: On Monday, Wednesday and Friday, the classes are held as follows:

10:00 -- Math, 11:00 -- Science, 12:00 -- Lunch, 1:00 -- English 2:00 -- History, 3:00-5:00 -- Field work and Special Projects; on Tuesdays and Thursdays classes are as follows: 10:00 -- Health, 11:00 -- Ideology of the Party, 12:00 --1:00 -- Ideology of the Party, 2:00 --

Art, 3:00-5:00 Field Work---Field work consists of distributing Black Panther Newspapers, talking to other youths

in the community, attending court sessions of political prisoners and visiting prisons. During freehours the comrades are usually doing projects that are the most interesting to them, such as Art work, sewing, cooking, writing or any other things that are of interest to them.

Many people are coming forward to help us and we are looking forward to eventually expanding the Institute all over the country, into all our communities. For we know that this is the only way that the education for our people will, in fact, expose the true nature of this decadent American society; and this is the best method to teach our true history and role in the present day society. We say this because we believe in an educational system that will give to our people a knowledge of self. If a man does not have knowledge of himself and his position in society and the world, then he has little chance to know anything else. And we know that because the People, and only the People are the makers of world history, we alone have the ability to struggle and provide the things we need to make us free. And we must with love of mankind pass this on to all of those who will survive. For whether we survive as a people depends on what we do today.

"The world is yours, as well as ours. but in the last analysis, it is yours. You young people, full of vigour and vitality. are in the bloom of life, like the sun at eight or nine in the morning. Our hope is placed on you." ALL POWER TO THE PEOPLE

HUEY P. NEWTON INTERCOMMUNAL YOUTH INSTITUTE

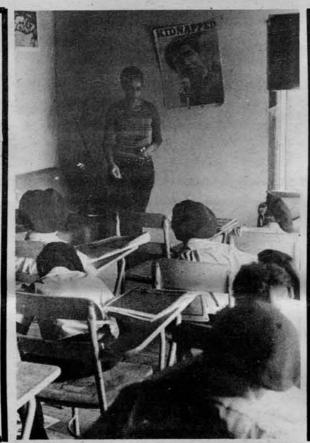
"...OUR HOPE IS PLACED ON YOU."

FROM THE YOUTH INSTITUTE (UNEDITED) -MARCH 1971

ALL POWER TO THE PEOPLE!

Brother how are you feeling? I go to the Huey P. Newton Intercommunal, Youth Institute, There is going to be a festival, Saturday for the Youth. There will be games and prizes and food and the Lumpen are going to sing, Huey P. Newton is going to speak. Candi sings with the Lumpen. We went to Intercommunal and we sang the Lumpen song and Huey speak.

FREE BOBBY FREE ERICKA

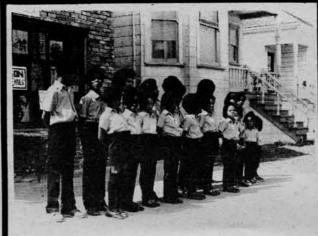


ALL POWER TO THE PEOPLE!

We saw a pig with a 12 gage shotgun pump, we were walking down the village. He pumped his 12 gage shotgun and he thought he was bad. He thought he was doing something and he walked around the building and then two more pigs came out of a house with their 12 gage pump shotguns and drove off. And then I went to the center then I saw a lot of pigs and I hear people saying some one got killed.

ALL POWER TO THE PEOPLE
THE PEOPLE WILL SET YOU FREE
SOON!









"... OUR HOPE IS PLACED ON YOU."

Dear Bobby G. Seale

We like our new School. We go to the Huey P. Newton Intercommunal Youth Institute.

ALL POWER TO THE PEOPLE FREE BOBBY!
FREE ERICKA!



Dear Bobby,

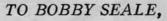
We all miss you and Ericka very much, we know the people are going to free you soon. We sang a song to Huey at Intercommunal day of Solidarity.

We like the youth Institute very much.

FREE BOBBY! FREE ERICKA!







All Power To The People, Bobby. We celebrated Huey P. Newtons Birthday and we went to sing a song for the Minister of Defense and Supreme Servant of the people. How do you feel to day Bobby? You know that Eldridge Cleaver is kicked out of the Party. He broked many Party rules.

ALL POWER TO THE PEOPLE!





"THE WORLD IS YOURS, AS WELL AS OURS, BUT IN THE LAST ANALYSIS, IT IS YOURS. YOU YOUNG PEOPLE, FULL OF VIGOUR AND VITALITY, ARE IN THE BLOOM OF LIFE, LIKE THE SUN AT EIGHT OR NINE IN THE MORNING. OUR HOPE IS PLACED ON YOU."

