

DEMONSTRATE against Regents' decision to move Black Studies into L and S

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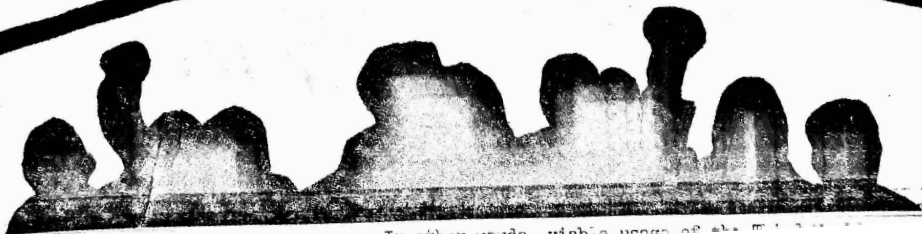
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THESE ARE OUR DEMANDS:

1. FIGHT FOR AN AUTONOMOUS AND INDEPENDENT THIRD WORLD COLLEGE!!
2. FIRE BILL BANKS, Afro-American Studies co-ordinator.
3. More money for Ethnic Studies, NO MORE BUDGET CUTS, Smaller classes, more staff.
4. OPPOSE THE MOVE OF AFRO-AMERICAN STUDIES INTO L & S.
5. FIGHT FOR THE RIGHT TO AN EDUCATION -- Fight for Crim and Financial Aid.

THIRD WORLD & WHITE
STUDENTS UNITE
FIGHT FOR 3rd WORLD COLLEGE



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Once again the demands for a Third World College, more financial aid and EOP are being heard. These hard earned rights, won during the student struggles of the late 60's and 70's are now being cutback or eliminated all together. Many students became involved in the militant actions through sit ins, strikes, and marches and fought back against the universities' attempts to break up the struggle -- by bringing in police who didn't think twice about using tear gas, mace and clubs.

Third World students demanded the right to know about the history and present day conditions that face minority people -- why minorities came to the U.S., what were the conditions then, and how people are fighting back now--in the communities in struggles for low-cost housing, decent health care, quality education, against police repression, on the job for example the farmworkers in the valleys, the Jung Sai and Lee Mah Chinese immigrant workers who are organizing, and on the campuses--struggles for Ethnic Studies programs and special admissions for minority students.

The demands for Ethnic Studies brought out how the educational system itself is used to keep Third World people down--through discriminatory tracking systems that put Third World students in the lowest positions in school and track them into vocational classes, through racist textbooks that spread lies of inferiority about minority people, saying minorities are "culturally deprived", and by the strict standards of admission policies and the high cost of tuition at colleges that make it hard for Third World students to get in, much less stay in college.

White students, too, can learn from the rich history and present day struggles of Third world people and why they should support the right of Third World students for Ethnic Studies. White students can learn why it's in their own interests to take up the fight against the oppression of Third World people. When Third World people are kept down, it keeps everyone else down and is used by those up on top (the university, the government, the bosses, and the corporation heads) to keep people divided and fighting among ourselves, rather than seeing the system as the root cause of all oppression. All students must join together in the fight for Ethnic Studies, an autonomous and independent Third World college, Financial Aid, and EOP.

In 1969 when the Third World College demand was first raised, the university refused to grant it, but instead gave in to a transitional Ethnic Studies department. After the Third World strike, the university has tried to cutback or eliminate the E.S. department and other educational rights like Financial Aid and EOP. There have been budget cuts to Ethnic Studies and constant pressure for the department to conform to the university's standards of "academic excellence".

The picking of Bill Banks as Afro American Studies coordinator was a move to split up the Ethnic Studies department and weaken the attempts to win an autonomous and independent Third World College which would include all four divisions (Afro American, Chicano, Asian American and Native American). The other three divisions excluding Afro American studies opposed the move into Letters and Science, which would take away some of the control that the divisions have over their programs i.e. what kinds of courses and instructors. The other three divisions along with many Black students and faculty members have strongly opposed Bill Bank's role in being a lackey for the university.

The university is attacking Ethnic Studies now, by moving Afro American studies into L & S, through budget cuts and by stalling on the demands for a Third World College because it realizes that Ethnic Studies can play a powerful role in teaching Third World students the roots of their oppression and how to fight it. It can teach white students of the oppression and resistance of Third World people and why they must actively support these struggles as their own. Both white and Third World students can join together in building a strong student movement that will take on these issues as well as many others that are directed against the university and the system it represents.

RIGHT NOW, the system is in alot of trouble, with a wave of workers' strikes, the student movement growing strong once again, and national liberation movements, like in Africa, Asia and Latin America kicking out the imperialists once and for all. That's why these cutbacks and attacks on progressive programs like Crim, Financial Aid, and Ethnic Studies are happening and why there's been an increase in the attacks on Third World people -- like the increase of police terror in the communities, and the cuts in social services, like daycare and health care.

We say "NO MORE!" to these attacks on our right to an education and to the special oppression of Third World students. We say, "FIGHT BACK!!!"

The Revolutionary Student Brigade is a nationwide organization, made up of Third World and white students united to fight our common enemy, the monopoly capitalist system, whose very existence is rooted in the exploitation and oppression of people in the U.S. and throughout the world.

The Berkeley RSB chapter is doing work around the following areas: 1) Strike Support ie Lee Mah Jung Sai, Coalminers, Farmworkers 2) Police Repression ie Tyron Guyton, Attica Brothers 3) Educational Cutbacks ie Crim, ES and Financial Aid and 4) Cultural Work.