The Third World Liberation Front demands the following:

1. That funds be allocated for the implementations of the Third World College.
   A. Department of Asian Studies—that positions and staff be set up to develop the
      Asian Studies Department controlled by Asian people.
   B. Department of Black Studies as proposed by the AASU.
   C. Department of Chicano Studies.
   D. Department of Native American Studies.
   E. Any other Third World studies programs as they are developed and presented.

   This is to be put into effect by Fall, 1969.

2. Third World People in Positions and Power
   Recruitment of more Third World faculty in every department and discipline and
   proportionate employment of Third World people at all levels from Regents,
   Chancellors, Vice-Chancellors, faculty, administrative personnel, clerical, cus-
   todal, security, service personnel, and all other auxiliary positions and
   contractual vending services throughout the University system.

   Specifically and immediately:
   A. Hiring of Third World Financial Counselors (Special Services).
   B. Third World Chancellors in the University System.
   C. Third World people put in the Placement Center as Counselors.
   D. Third World Deans in the L and S Departments.
   E. Third World people in the Admissions Office.

3. Specific demands for immediate implementation:
   A. Admission, financial aid, and academic assistance to all people in the Third
      World who apply to the University.
   B. 30 Work Study positions for the Chinatown and Manilatown projects, and 10 EOP
      counselors, including a full-time Asian Coordinator.
   C. Expansion of Work Study program jobs to the AASU Tutorial Project at East
      Campus of Berkeley High (McKinley Project) to include at least 30 positions.
   D. That the Center for Chicano Studies be given permanent status with funds to
      implement its projects.

4. Third World Control over Third World Programs
   That every University program financed federally or otherwise that involves the
   Third World communities (Chicano, Black, Asian, Native American, etc.) must have
   Third World people in control at the decision-making level from funding to
   program implementation.

5. That no disciplinary action will be administered in any way to any student,
   worker, teacher, or administrator during and after the strike as a consequence of
   his participation in the strike.

6. These demands supercede any previous demands heretofore put forth by members of
   the Third World Liberation Front.

Third World Liberation Front
University of California
at Berkeley